Central Elementary Goal Reporting Required by First Board Meeting of February 2023 and by Last Day of School Year 2022-2023

Date:

Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Students will increase their achievement level in grades K-8
End of the Year Reading Goal	Students will increase their achievement level in grades K-8
Middle of the Year Mathematics Goal	Students will increase their achievement level in grades K-8
End of the Year Mathematics Goal	Students will increase their achievement level in grades K-8

Achievement or Growth on Benchmark Assessment Kindergarten

Reporting Category Suggest reporting on	Beginning of Year		By February 1		Before End of the Year	
subgroups where n≥30	Reading	Math	Reading	Math	Reading	Math
All Students	PK .6	PK .6	0.2	0.2	.7	.7
Econ. Disadvantaged	PK .6	PK .6	0.2	0.2	.7	.7
Special Education	PK .4	PK .4	PK .6	PK .6	PK.7	PK. 7
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	PK .5	PK .5	0.2	0.2	.9	.9
Male	PK .7	PK .7	0.2	0.2	.6	.6
African American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A

Achievement or Growth on Benchmark Assessment 1st grade

Reporting Category Suggest reporting on subgroups where n≥30	Beginning of Year		By February 1		Before End of the Year	
subgroups where help	Reading	Math	Reading	Math	Reading	Math
All Students	0.3	.8	1.3	1.5	1.7	2.0
Econ. Disadvantaged	0.3	0.8	1.2	1.4	1.7	2.0
Special Education	PK .9	1.3	0.4	1.7	.7	1.8
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	0.4	0.8	1.1	1.3	1.8	2.0
Male	0.3	0.7	1.6	1.7	1.7	2.1
African American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A

Achievement or Growth on Benchmark Assessment 2nd grade

Reporting Category Suggest reporting on subgroups where n≥30	Beginning of Year		By Februa	By February 1		Before End of the Year	
subgroups where heso	Reading	Math	Reading	Math	Reading	Math	
All Students	1.4	1.9	1.9	2.3	2.4	2.9	
Econ. Disadvantaged	1.4	1.9	1.9	2.3	2.9	2.9	
Special Education	1.1	1.3	0.9	1.7	1.0	1.8	
English Learner	N/A	N/A	N/A	N/A	N/A	N/A	
Female	1.4	1.6	2.6	2.2	2.4	2.6	
Male	1.5	2.1	1.9	2.4	2.5	3.1	
African American	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	

Achievement or Growth on Benchmark Assessment 3rd grade

Reporting Category Suggest reporting on subgroups where n≥30	Beginning of Year		By February 1		Before End of the Year	
subgroups where heso	Reading	Math	Reading	Math	Reading	Math
All Students	2.0	2.5	2.7	3.1	3.0	3.5
Econ. Disadvantaged	2.0	2.5	2.6	3.1	2.9	3.5
Special Education	1.3	1.9	1.6	2.4	1.8	2.3
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	2.0	2.3	2.6	2.8	3.0	3.3
Male	2.0	2.6	2.8	3.4	2.9	3.7
African American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A

Achievement or Growth on Benchmark Assessment 4th grade

Reporting Category Suggest reporting on	Beginning of Year		By February 1		Before End Year	Before End of the Year	
subgroups where n≥30	Reading	Math	Reading	Math	Reading	Math	
All Students	2.8	3.3	3.6	4.0	4.0	4.7	
Econ. Disadvantaged	2.8	3.3	3.6	4.0	4.1	4.8	
Special Education	2.0	1.9	2.4	2.3	2.7	3.1	
English Learner	N/A	N/A	N/A	N/A	N/A	N/A	
Female	2.7	3.0	3.7	3.4	3.6	4.2	
Male	2.8	3.4	3.6	4.3	4.1	4.9	
African American	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	

Achievement or Growth on Benchmark Assessment 5th grade

Reporting Category Suggest reporting on	Beginning of Year		By February 1		Before End of the Year	
subgroups where n≥30	Reading	Math	Reading	Math	Reading	Math
All Students	3.3	3.9	3.0	4.9	3.7	4.5
Econ. Disadvantaged	3.3	3.9	3.0	4.9	3.7	4.6
Special Education	2.1	2.8	1.3	3.3	2.5	3.3
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	3.7	3.9	4.5	5.3	3.8	4.7
Male	2.9	4.0	2.8	4.6	3.5	4.4
African American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A

Central Elementary Goal Reporting Required by First Board Meeting of February 2023 and by Last Day of School Year 2022-2023

Date:

Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	Students will increase their achievement level in grades K-8
End of the Year Reading Goal	Students will increase their achievement level in grades K-8
Middle of the Year Mathematics Goal	Students will increase their achievement level in grades K-8
End of the Year Mathematics Goal	Students will increase their achievement level in grades K-8

Achievement or Growth on Benchmark Assessment Kindergarten

Reporting Category Suggest reporting on	,	oard Meeting in uary 2023	No Later than	No Later than Last Day of School Year		
subgroups where n≥30	Reading	Math	Reading	Math		
All Students	+0.6	+0.6	+1.1	+1.1		
Econ. Disadvantaged	+0.6	+0.6	+1.1	+1.1		
Special Education	+0.3	+0.3	+.3	+.3		
English Learner	N/A	N/A	N/A	N/A		
Female	+0.7	+0.7	+1.3	+1.3		
Male	+0.5	+0.5	+.9	+.9		
African American	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A		

Achievement or Growth on Benchmark Assessment 1st Grade

Reporting Category Suggest reporting on subgroups where n≥30		rd Meeting in ary 2023	No Later than Last Day of School Year		
subgroups where heso	Reading	Math	Reading	Math	
All Students	+1.0	+0.4	+1.4	+1.2	
Econ. Disadvantaged	+0.9	+0.6	+1.1	+1.2	
Special Education	+0.5	+0.4	+.8	+1	
English Learner	N/A	N/A	N/A	N/A	
Female	+0.7	+0.5	+1.4	+1.2	
Male	+1.3	+1.0	+.7	+1.4	
African American	N/A	N/A	N/A	N/A	
Hispanic	N/A	N/A	N/A	N/A	

Achievement or Growth on Benchmark Assessment 2nd Grade

Reporting Category Suggest reporting on	•	rd Meeting in ary 2023	No Later than Last Day of School Year		
subgroups where n≥30	Reading	Math	Reading	Math	
All Students	+0.5	+0.4	+1	+1	
Econ. Disadvantaged	+0.6	+0.4	+1	+1	
Special Education	-0.2	+0.4	1	+.5	
English Learner	N/A	N/A	N/A	N/A	
Female	+1.2	+0.8	+1	+1	
Male	+0.4	+0.3	+1	+1	
African American	N/A	N/A	N/A	N/A	
Hispanic	N/A	N/A	N/A	N/A	

Achievement or Growth on Benchmark Assessment 3rd Grade

Reporting Category Suggest reporting on subgroups where n≥30		rd Meeting in ary 2023	No Later than Last Day of School Year		
subgroups where help	Reading	Math	Reading	Math	
All Students	+0.7	+0.6	+1	+1	
Econ. Disadvantaged	+0.6	+0.6	+.9	+1	
Special Education	+0.3	+0.5	+.5	+.4	
English Learner	N/A	N/A	N/A	N/A	
Female	+0.6	+0.5	+1	+1	
Male	+0.8	+0.8	+.9	+1.1	
African American	N/A	N/A	N/A	N/A	
Hispanic	N/A	N/A	N/A	N/A	

Achievement or Growth on Benchmark Assessment 4th Grade

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	+0.8	+0.7	+1.2	+1.4
Econ. Disadvantaged	+0.9	+0.6	+1.3	+1.5
Special Education	+0.4	+0.4	+.7	+1.2
English Learner	N/A	N/A	N/A	N/A
Female	+1.0	+0.4	+.9	+1.2
Male	+0.8	+0.9	+1.3	+1.5
African American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A

Achievement or Growth on Benchmark Assessment 5th Grade

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	+0.3	+1.0	+.4	+.6
Econ. Disadvantaged	-0.3	+1.0	+.4	+.7
Special Education	-0.8	+0.5	+.4	+.5
English Learner	N/A	N/A	N/A	N/A
Female	+0.8	+1.4	+.1	+.8
Male	-0.1	+0.6	+.6	+.4
African American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A